



# Gleneagle State School

**'Strive to Achieve'**

We are Responsible We are Respectful We are Safe



## HOMWORK POLICY

### Purpose

Homework provides students with opportunities to consolidate their classroom learning and pattern behaviour for lifelong learning beyond the classroom. The setting of homework takes into account the need for students to have a balanced lifestyle. This includes sufficient time for family, recreation, cultural pursuits, and other activities. The Gleneagle State School Homework Policy has been developed in consultation with the school community.

### Responsibilities

**Teachers:** Teachers can help students to establish a routine of regular, independent study by setting homework on a regular basis, setting a timeframe and completion date, and checking homework regularly.

**Students:** Students can take responsibility for their own learning by accepting responsibility for the completion of homework tasks within set timeframes, and seeking assistance when difficulties arise.

**Parents and Carers:** Parents and carers can help their children by reading to them, talking with them, and involving them in reading tasks at home. Offering encouragement, support, showing an interest, praising where appropriate, and encouraging children to organise their time and take responsibility for their learning is beneficial to achieving Homework success.


### Key Points

- Homework is an opportunity to consolidate content taught in class rather than to learn new concepts.
- Homework is most effective when it is differentiated according to years of schooling and individual learning needs.
- Communicating with your child and encouraging conversation to build vocabulary, words in context and making real world connections is beneficial to enhancing skills.
- Stress caused by homework needs to be minimised. Parents/Carers are able to select an 'opt out' option for homework that will be recorded on OneSchool. Students who are unable to complete their homework at home will not be disadvantaged nor given consequences at school for non-completion.

### **Homework in Prep and Year 1**

In Prep and Year 1, weekly homework tasks include:


- Daily reading to, with, and by parents/carers or other family members
- Practise of letters/sounds/sight words

Less than 40  
minutes per week 

### **Homework in Years 2, 3 and 4**

In Years 2, 3 and 4, weekly homework tasks include:


- Reading and shared reading with parents/carers (reading material of choice e.g. novel, home reader, magazine, short stories, comic etc.)
- Spelling (a range of activities designed to learn spelling words or spelling rules)
- Practise of number facts

Less than 1  
hour per week 

### **Homework in Years 5 and 6**

In Years 5 and 6, weekly homework tasks include:

- Independent reading (reading material of choice e.g. novel, magazine, newspaper etc.)
- Practise of number facts and/or application of the four operations.

Less than 1.5  
hours per week 

On occasion, class linked projects or creative enterprises (leadership speeches, design/create projects etc.)

**Note:** Students in the Instrumental Music program are asked to practise their instrument for a minimum of 30 minutes each week, broken into 3 x 10 min sessions.