



# Gleneagle State School

## Annual Implementation Plan 2024 (EIA)



— 'Culturing a curriculum garden of growth'

### Equity and Excellence

A progressive, high performing education system realising the potential of every student.



### School Priorities

**Priority 1** Facilitate opportunities to build staff capabilities to deepen knowledge and understanding of the Australian Curriculum (planning, teaching, assessing), effective pedagogical practices and differentiated teaching and learning, to increase student engagement and improve learning outcomes for all!

**Priority 2** Collaboratively enhance and unify staff culture and teamwork through an explicit improvement agenda that is supported through effective action planning and communication to all stakeholders to, consistently implement PBL expectations and share accountability of team roles and responsibilities to increase student engagement and wellbeing for all!

### Data Target Success Indicators- Aligned with Strategic Plan 2024 targets

#### Academic and Educational Achievement

- Maintain the percentage of students achieving a C or above in English to minimal 80%
- Increase and maintain the percentage of students in the upper two bands for English 45% - P-3 and 35% 4-6
- Minimal 8 marker students achieve a C or better in English

#### Attendance

- Increase whole school attendance to an aspirational 95%, reduce number of students attending less than 85% by 10%

#### NAPLAN

- 100% of year 3 and 5 students meet national minimum standards and/or personal learning goals
- 45% of year 3 and 35% of year 5 students in the upper two bands in Reading



#### School Opinion Survey (SOS)

- Increase the satisfaction of stakeholders (parent /carers, staff, students), that behaviour is well managed at the school



### Guiding questions for data-informed practice



#### Purposeful:

- What are we investigating?
- What questions do we have?
- Which data will help develop our understanding?
- What are our intended outcomes?
- What are our priorities for improvement?



#### Collaborative:

- Who can help evaluate and interpret this information accurately?
- When will this information be discussed and used?
- Where will we share our achievements and ongoing questions?



#### Solution focused:

- What is working well? How can we apply our strengths to new situations?
- What potential issues could we prevent by responding to what we can learn from this data?
- What practices are we willing to keep, adapt, stop or start as a result of what we learn together from conversations informed by data?
- What are our targets for improvement? How will we know what progress is being made?



#### Ethical:

- Who should access this data?
- What other data do we need in order to take action from this information?
- What are the limitations of this data?
- How is prior experience and bias influencing our interpretations and communication?



#### Inclusive:

- For whom is it working well?
- Who could benefit from another approach?
- Where could we be making more impact?
- What haven't we seen yet?
- Who aren't we talking about?