

Gleneagle State School

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 E-mail : administration@gleneagless.eq.edu.au
 Website: <http://gleneagless.eq.edu.au>



We are responsible

We are respectful

We are safe

Fortnightly Newsletter, Term 2/ Week 10, March 2024

Jingeri. Gleneagle State School would like to respectfully acknowledge the Mununjali peoples, the Traditional Custodians of this Country on which our school is built and our learning takes place. We pay our respects to the Mununjali Elders past, present and emerging for they hold the memories, traditions and knowledge which they share with our jarjum. We recognise their strength and resilience as we grow and learn together in the spirit of kindness, friendship, honesty and respect.

Upcoming Events

Date	Event	Participants	
Thursday 25 April	ANZAC Day	Whole School	Students are encouraged to attend the Beaudesert ANZAC march.
Tuesday 30 April	Safe Scoot	Whole School	Road Safety program delivered by Logan District School Based Police Officers
Thursday 2 May	P & C Meeting	School Community	5.30pm School Library.
Monday 6 May	Labour Day	Whole School	Labour Day Public Holiday
Tuesday 7 May	Pacific District Trials	Nominated students	Pacific District Cross Country trials held at Rivermount College
Tuesday 14 May – Wednesday 16 May	Healthy Harold Visit	Whole School	Permission via SMS and payment due NOW
Sunday 26 May	National Sorry Day	School Community	Remembering the mistreatment of Aboriginal and Torres Strait Islander people
Monday 27 May – Monday 3 June	Reconciliation Week MABO Day		Students will learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia.
Friday 7 June	Respectful Relationships	Year 4-6	Discussing issues such as bullying/cyber bullying with Logan District School Based Police Officers
Monday 10 June & Friday 14 June	Athletics Carnival	Whole School	Monday Field Events – 9-12 years only Friday Track Events & Ball Games – Prep – Year 6 <i>Further details and confirmation to follow.</i> If you are interested in helping either day, please register with the office. Thank you 😊
Friday 21 June	Last Day Term 2	Monday 9 July	First Day of Term 3

From the Principal

Welcome to week two. I trust that all students and families have enjoyed a wonderful Easter break and are feeling refreshed and energised for our second term of learning. Thank you to all staff and students for doing a fantastic job at settling back into school routines and teaching and learning for term two!

Thank you to parents and carers for also working in positive partnership with our team to have students return looking smart in full school uniform. Our school has a school uniform dress code which was endorsed by our P and C, and wearing school uniform with pride helps to create unity and a sense of belonging, as well as high standards for behaviour. I would like to highlight that I know times are tough for many families too. If there is ever anything we can do to support, please reach out so we can assist. If we cannot assist you directly, we can refer you to someone, or an organisation who can help.

With the weather beginning to cool down, please remember that unless your child is unwell, please ensure that your child comes to school every day, as **'Everyday Counts'**. Maximising every day of learning for every student matters. That being said, coming into the cooler months, we can see an increase to student illness. If your child is unwell, please inform our school Office staff of your child's absence. It is a Department of Education student protection legislative requirement that all student absences are explained. If you have not notified our school administrative staff or your child's absence, you will receive a message from our school to notify you of your child's absence with a request to inform of the reason for absence. Also, to assist you with up-to-date health information, please refer to the Queensland Health **"Time Out"** brochure. Please also note if students often come to school late, or leave early and the reasoning does not form part of a structured intervention or transition program, this can equally affect learning outcomes.

Our staff are committed to ongoing professional learning and I commend our staff team for their ongoing professionalism, dedication, and commitment to collectively working together to achieve **'Equity and Excellence'**. Everything we do is for our students who are our core business. This term, staff we will be engaging with Department of Education (DoE) key staff in building staff and student capabilities. Katie Anderson, Advisory Teacher for Assistive Technology, will be delivering her Assistive Technology professional learning with teachers throughout the term, whilst Chris & Shaunie, DoE Occupational and Physiotherapy Therapists will be supporting our inclusion team, teachers and students to engage with classroom organisation and seating. We have also engaged in a Community of Practice of Evidence Based Learning with our DoE Autism Coach Kristin Lomas focused with our Prep and year one

classroom teachers and identified students with ASD, as well as our Student Support Services team. This will occur every second Wednesday (even weeks – 2, 4, 6, 8, 10) this term. We will be working collaboratively with these key staff along with external care providers to support Inclusive Practices, and behaviour management, which is everyone's business and part of our explicit improvement agenda and shared vision and shared responsibility and accountability. Our School Priority Areas in 2024 & Vision and Values are included for you below our staffing update.

School Priority Areas in 2024 & Vision and Values

Our school continues to build upon the great work in progressing our school improvement journey and commitment. Our school improvement areas in 2024 and agreed vision and values are:

2024 School Priorities – (Annual Implementation Plan)

Priority 1: Facilitate opportunities to build staff capabilities to deepen knowledge and understanding of the Australian Curriculum (planning, teaching, assessing), effective pedagogical practices and differentiated teaching and learning, to increase student engagement and improve learning outcomes for all!

Priority 2: Collaboratively enhance and unify staff culture and teamwork through an explicit improvement agenda that is supported through effective action planning and communication to all stakeholders to, consistently implement PBL expectations and share accountability of team roles and responsibilities to increase student engagement and wellbeing for all!

VISION

Gleneagle State School is a community committed to educating kind, resilient and knowledgeable 21st century learners to become the best version of themselves.

MORAL PURPOSE

We are committed to every student succeeding in every classroom every day to live a life of choice and not a life of chance.

VALUES

We are: safe, respectful and responsible

We value: honesty, kindness, empathy, resilience and accountability

We encourage: critical thinking and a growth mindset

Staffing News

Our wonderful Teacher Aide and Barna Jarjum Champion, Katrina Crank will be taking maternity leave for term two, 2024. I would like to extend thanks to Katrina Crank for doing an exceptional job supporting our students. We wish her all the best with her maternity leave and look forward to her return.

Waimarie Nolan, who was on maternity leave in term four 2023, recently returned at the end of term one from Maternity Leave. Waimarie has returned as an Inclusion Teacher and will be working alongside Cassie Maguire and Vicky Painter to provide support to students and teachers.

This term we will be utilising our expanding relief Teacher Aide team pool from the recipients who applied in relation to our advertisement last term. We will be welcoming Shannon May who has been providing relief work across the local area and Dionne Saarikko who has various experience in the both the education and social services industries. We look forward to welcoming and working with both Shannon and Dionne.

Congratulations to Zoe Parker, our Turn to Teaching (TTT) graduate who has been under the mentorship and guidance of the lovely Sharon Hampson last term. Zoe was successful in meeting the graduate TTT criteria and can now work with students independently. This term Zoe will be spending time with Shannon Taylor. Shannon will be mentoring Zoe and building upon her capabilities in Prep. Zoe works a 5-day fortnight and her pay is funded through the TTT DoE sector. That being said, in term three, the way Zoe's course and training is structured, she will return to an internship as per her University requirements under the guidance of Sharon H.

This week is Guidance Officers week.

The Department of Education is celebrating the invaluable contribution of our guidance officers who provide counselling, and advice across the areas of educational, behavioural, vocational, personal, social, family, mental health and wellbeing.

Kellie Moore is a valuable part of our team and brings specialised knowledge in providing specialised support for our students. A Guidance Officer advocates, provides counselling, psychoeducational assessment and individual student support, recommendations and advice to students, teachers and parents concerning educational, behavioural, career development, mental health and family issues.

On behalf of our team, thank you to Kellie for all she does for our team and very importantly our students.



Saddening Community News

On Monday afternoon, we received tragic news in relation to an accident in our school community. We understand that being in a small community, it is more probable to either hear about things or be connected. Very sadly, the family involved has been in the Gleneagle State School community for a very long time. Our deepest condolences have been extended. Should any member of our community be affected by this event, or any other event, please do not hesitate to contact us for any additional support you or your family may require. We thank you for any well wishes received and for your understanding in respecting the family's privacy during this difficult time.



ANZAC Ceremony

On Monday 22 April, we held our ANZAC Ceremony in conjunction with the Beaudesert RSL Sub-Branch. Carol Castles (Vice President), Travis Holt (Veteran, Sub Branch member), Peter Rewko (Veteran, Sub Branch member), Joanne Heit (Women's Auxiliary) and Janice Heit (Women's Auxiliary), and Division 2 Councillor Kerri Cryer Scenic Rim Council.. It was lovely to welcome our special guests for this special commemorative event. Students also received an opportunity to ask our guests questions, which our guests obligingly answered. We would like to extend thanks to all guests for attending our school ANZAC Day service. We would also like to thank Councillor Kerri Cryer who presented our school with a book for our school Library titled 'Anzac Girl', which is currently being shared across our classes so that all teachers and students have the opportunity to engage with this book.

On 25 April 2024 we mark the anniversary of the ANZAC landings at Gallipoli and we know that communities across the Scenic Rim will be commemorating the ANZAC spirit with the pride and recognition it so rightly deserves. ANZAC Day in Beaudesert will continue the proud tradition of hosting a commemorative service so that the local community can support this significant event in our nation's history.

On behalf of the Beaudesert RSL Sub Branch local school students are again being invited to take part in the 2024 ANZAC Day march on Thursday, 25 April. Students should wear the school uniform, hat and carry drink bottles. The Parade will assemble on Brisbane Street, in front of Beaudesert Central (Woolworths) carpark, at approx. 10.45am and march to the Monument for the Service commencing at 11.30am. Students will be required to be collected from a parent/carer by school staff after the service.

"LEST WE FORGET"



Queensland Engagement and Wellbeing Survey

In Term 2, students in Years 4-6 will be asked to take part in the Queensland Engagement and Wellbeing (QEW) Survey. We know that wellbeing and engagement are important parts of your child's life at school. The QEW Survey is designed to measure how students view their wellbeing and engagement across different topics. The information we get from the survey helps us better understand and support our students.

An information letter for parents and carers was sent home with students in years 4-6 last week. If you have any questions, please contact the school. More information, including FAQs, can be found on the Education website:

(<https://qed.qld.gov.au/publications/reports/statistics/schooling/students/queensland-engagement-wellbeing-survey>).

OSHC Tender process

Our Outside School Hours Service (OSHC) as you know is currently run by PCYC. PCYC have occupied the space for over 10yrs, including receiving an extension letter to stay. The Department of Education (DoE) have a state government process where Outside Hours School Care organisations can occupy a space for a maximum nine years and then reapply through a state government tender process. The P and C and PCYC have been informed that the Department of Education will be organising for the OSHC process to go to tender. We are very grateful for the wonderful job PCYC has done and the staff involved, who are always so accommodating and we wish PCYC all the best with the upcoming and future tender process. A panel will be formed, which will include myself, our Business Manager and a P and C executive representative. Collaboration will occur between Procurement and our team with the evaluation of the tender applicants and their documentation submitted against the state government criteria. Procurement are responsible for marking certain areas, and the school is responsible for marking certain areas, a moderation session occurs and then Procurement announce the successful winner at the end of the process. Once the process gets underway, we cannot communicate with PCYC or any other applicants about the process. A site visit will occur beforehand for all potential tender applicants. We will continue to communicate and inform community of any required and relevant information along the way.

Class Newsletters

To assist keeping you informed, at the commencement of each term, teachers will outline what components of the Australian Curriculum students are learning across curriculum learning areas and communicate this in our Gleneagle State School teaching and learning classroom newsletters. For the past two years, the P & C have endorsed this in lieu of reporting comments for every learning area of achievement on our end of semester report cards. A classroom teaching and learning newsletter is sent home by the end of week three each term. This classroom newsletter keeps you informed early in the term of what your child is learning about. End of semester report cards are sent home at the end of each semester, in terms two and four and consist of an effort and achievement rating for each learning area of achievement, as well as a behaviour and overall comment. Formal parent/carers teacher meetings provided in terms one and three. Interviews were completed at the end of last term. Thank you to all families who booked a parent/teacher interview to discuss your child's progress. Parents/Carers working in positive partnership with teachers and school staff helps to support greater success rates for students.

Respectful Relationship Program

Schools play an important role in assisting to prevent domestic and family violence. Respectful relationships education (RRE) helps to equip young people with the knowledge and skills to establish and maintain healthy, non-violent, equitable relationships. All Queensland state schools are required to provide health and wellbeing education, including respectful relationships education, as part of the delivery of the Australian Curriculum.

Logan District school based police officers will be visiting our students on Tuesday 30 April to deliver their Safe Scoot program, incorporating road and scooter safety education which aligns with the [Queensland Government Department of Transport and Main Roads](#) Safe school travel and also the Australian Curriculum.

Last term, Logan District school based police officers delivered a Respectful Relationships (bullying/cyberbullying) program to students in Prep-Year 3 last term and will be returning Friday 7 June to deliver the program targeted to students in Year 4-6. Additional information about the program can be found at: <https://education.qld.gov.au/curriculum/stages-of-schooling/respectful-relationships>



LOGAN DISTRICT SCHOOL BASED POLICE OFFICERS

Logan District Police Headquarters 11-13 Civic Parade, Logan Central

SBPOLogan@police.qld.gov.au

mypolice.qld.gov.au/logan

Coming Soon

We are excited to announce that later this term, we will be introducing a new way we communicate with parents, students and the wider school community using ePublisher, by Austnews.



ePublisher - the leading digital communication platform for schools and will enable us to create and distribute news in a more interesting, relevant way than ever before, as we can now easily include beautiful photo galleries, slideshows, videos, and calendars. **We think you'll love the new look!**

Your personal data is protected. We have provided Austnews with your name and email address for the purpose of school communication only. Austnews will never disclose your names or email addresses to any third parties, with the exception of a) utilising the reputable US based Twilio Inc. for reliably distributing school emails, notifications and newsletters to you no matter who your email provider is and b) When legal compliance is required with commonwealth or state law enforcement agencies. Also, you have the option to reply within 7 days and request to opt-out of our email communications. Additionally, you can self-unsubscribe anytime by clicking the 'manage subscriptions' link located at the bottom of all emails sent via ePublisher system. You can read Austnews' complete [Privacy Policy here](#).

Support our School while advertising your business! Local business advertising will enable our school to receive this service free of charge. Contact Austnews on 1800 245 077 or info@austnews.com.au to support our school and promote your busin

Domestic Violence Month

May is [Domestic and Family Violence Prevention Month](#). Our school joins with all Queenslanders in saying 'No' to domestic and family violence. Not all DFV involves physical abuse. [Coercive control](#) is a pattern of abusive, threatening behaviour aimed at controlling another person. For help and resources visit the [Domestic and family violence website](#).

Take care,

Kind regards,

A handwritten signature in black ink that reads 'J. Fenwick'.

Jennifer Fenwick
Principal



Cross Country Results

Congratulations to everyone who took part in our Cross Country and thank you to our PE Teacher Ms Quast and our staff for making the day possible. Special mention to Mr. Stubbings and Mr. Mario for setting up the gazebos and equipment so we could have much needed shade on a beautiful sunny day. Well-done White Lightning who was our winning sports house on the day!!! Special thanks to our P & C for cooking up the sausage sizzle on the day and volunteering their services to our school community. What a great day!!!

Congratulations to all the students who ran the District Cross Country yesterday at Emmaus College.

It was a great afternoon and we had 5 students that ran in the top 14 and are going through to the next level, participating in the Pacific District on the 7 May at Rivermont College. Fantastic Sports achievements!

Age	Place	Boys	Girls
5 Years/2019	1	Charlie M	Daisy M
	2	Maui M	Sativah S
	3	Cole D	Kayleigh L
6 Years/2018	1	Angus L	Lyla D
	2	Malikye W	Mila K
	3	Jai A	Lacey W
7 Years/2017	1	Elijah E	Kensie P
	2	Jerome D	Lucy M
	3	Hunter W	Baylie S
8 Years/2016	1	Nate A	Daisy C
	2	Charlie J	Amelia W
	3	Micah G	Ella P
9 Years/2015	1	Aston P	Isabella E
	2	Tredence W	Zeena D
	3	Sasha M	April F
10 Years/2014	1	Sebastian C	Olivia M
	2	Tristan A	Hailey L
	3	Isaac M	Maddison B
11 Years/2013	1	Riley J	Emily R
	2	Harper T	Ivy L
	3	Nate S	Eve S
12 Years/2012	1	Xander K	Stella M
	2	Blake H	Lyndsey L
	3	Cameron L	Peyton T



Pets encourage classroom etiquette

By Shontae lafeta

GLENEAGLE State School Prep Teacher Shannon Taylor introduced class goldfish, Avocado and Orange, to her class to encourage classroom etiquette.

Shannon has been a teacher for ten years and has been with Gleneagle State School for two years.

She has worked with many children with class pets and noticed the effect.

"I like having classroom pets because I feel it gives students responsibility about nurturing something that is living," Shannon said.

"Not all students have pets at home so it's nice that they can have that experience too at school – those that do, they learn those things they need to do to take care of them."

Shannon tends to use the classroom pets as a

subtle but effective strategy for noise indication and emotional regulation.

"When our voice levels are seemingly higher than the expectation of where they should be, I just remind the students that we're scaring Avocado and Orange and that they've hidden and we need to remember to bring our voices down so we can see them again," she said.

"It helps with mindfulness, and you can teach them breathing strategies – just watching the fish, therapeutic sounds and bubbles of the filter helps them take their mind off why they were upset."

The fish are also used as a gentle distraction for transitioning children into the classroom who may have struggled in the morning or aren't particularly wanting to be at school.



Shannon Taylor with Teacher Aides Deborah Gray and Sam Boby and the Prep Class

"It provides students with a calming focal point and it's a subtle way of encouraging students to come into the classroom gently," Shannon said.

Shannon believes the students engage with the class pets effectively and enjoy their company

around school grounds.

"It gives them ownership of their classroom, more of that homey environment – they're connected to this space more," she said.

"I felt like it was a really sweet way of teaching and reinforcing being caring,

kind, nurturing, and how that looks and felt, because they needed it."

Shannon loves taking care of Avocado and Orange and is pleased to teach her class kindness and nurturing at a young age.

Beaudesert High School Robotics Day

The sumo robotics day

On Wednesday 27th of March, 12 year six Gleneagle students went to Beaudesert State High School to compete at a robotics coding workshop. There were three teams from our school, The Glenny Geniuses, The Glenny Strikers and The Glenny Bots. There were three other schools there too, (there was about 17 teams total). The workshop was split into two parts, coding and physically adjusting the premade robot to sumo wrestle, the second half was when we fought the other robots. Of course, we used real sumo wrestling rules, if you don't know the rules they are:

- If your robot is pushed out of the ring you lose
- If your robot is flipped you lose
- After 2 minutes it is a draw.
- The **whole** robot has to be out of the ring to be out

The first 17 rounds were to decide who would qualify for the quarter finals. Only one team from our school made it, the Glenny Geniuses. Once we made it to the quarter finals, we found out that it was best out of three. We won the quarter and semi-finals!!! When we got to the finals, our tactic was add giant out stretched legs to make our robot bigger so we would not be out because of rule four and we somehow won. Plus, we won a \$800 robotic kit for our school. The people in the Glenny Geniuses were Eli H, Charlee W, Peyton T & Cameron L.



Administration Information

Office Hours and Contact Information

The school office hours are 8.00am to 3.30pm Monday to Friday and our contact phone number is (07) 5548 9333. Please leave a message if you call outside of these hours. We have a central email mailbox for parents to email. All correspondence from the office is intended to be sent from this mailbox. Please save this email in your email contacts administration@gleneagless.eq.edu.au. Alternatively, you may email the principal at principal@gleneagless.eq.edu.au. The school also has a private Facebook group for Parents/Carers where information and photo's will be shared. This page is closely monitored by our staff.

Absences & SMS for schools

If your child is absent from school, it is regulation that you MUST call the school Absence Line on (07) 5548 9360. This line is available 24/7. Alternatively, you can text the office on **0426 305 671** or report to the office. This will ensure your child is accounted for. You will receive a text message if your child is absent and you haven't notified the office.

A reminder that school starts at 8.45am and finishes at 2.45pm. Please collect a

Life Education Queensland – Healthy Harold Visit

Life Education Queensland will be attending our school this week deliver modules tailored [primary school](#) students. **Permission slips were sent via our SMS service and invoices have been emailed. The cost is \$11.00 per student.**

The modules delivered are aligned with the Australian curriculum for health and physical activity and are developed to support teachers reach these specific learning outcomes. Life Education Queensland modules empower children with the skills they need to make healthier lifestyle choices. The program provides students with age appropriate health and safety knowledge, skills and strategies to counter peer and social pressures, an understanding of how values and attitudes can influence lifestyle choices and behaviour, interactive print and online teacher and student resources with lesson plans and activities, and animated videos with relevant themes.



Within each module, teachers are able to identify the key learning outcomes they would like the Life Education Queensland educator to focus on during their session.

Our health and physical education programs focus on:

- Nutrition, healthy eating and the importance of physical activity
- Personal safety
- Respectful relationships and emotional well-being
- Cybersafety and strategies to combat cyber-bullying
- Legal and illegal drugs including alcohol and tobacco.

Teachers, students and families will be able to continue the learning from home with calendar year access to our online learning resource, the [Life Education Hub](#).

School Camp — Wednesday 9 November – Friday 11 November

This year our year 4, 5 & 6 students have the opportunity to attend school camp at Gold Coast Recreation Centre – Tallebudgera. There will be a host of fun activities for them to enjoy. The final payment for camp is due by the end of September. Please do not hesitate to contact the office if you have any questions about the upcoming camp.

The details for direct deposit are:

Account Name: Gleneagle State School
BSB: 064 400
Account Number: 0009 0103
Reference : Last Name-Camp



Sporting Schools – Grant received

We have recently been approved to receive a Sporting Schools grant which is an Australian Government initiative designed to help schools increase children's participation in sport and connect them with community sport opportunities.

With the popularity of Soccer with many of our students, we are investing this grant in a qualified soccer coach who will run through ball skills, rules & student games. This opportunity also coincides with recent upgrades on our oval the soccer field and goal improvements.

From Chappy Tish

Breakfast Club continues Tuesdays and Fridays from 8:20-8:40am. All students, families, and staff are welcome.

Choir this term will have a special opportunity to perform our song in an after school Soiree. Permission forms will be sent home soon with interested students. Choir is Fridays during first break in the music room.

Holiday Kids Club is a fun day camp held during the first week of school holidays. See flyer for more information.

Chappy Week is May 20-26. This is a great week to learn more about my role as a Chaplain, and to help support the service at the school. More details to come on how you can participate!

Feel free to reach out at any time if I can support your family in any way. I can be reached at latishna.harris@suchaplaincy.org.au, or you can stop by and see me at school Tuesdays and Fridays.

Tish Harris
SU Chaplaincy
Chaplain at Gleneagle State School



J Family Church

ARTS & CRAFT Festival

**SATURDAY
APRIL 27TH
9AM-12PM**

Free Entry
Fundraiser for
Local Chaplains

**LIVE MUSIC / HAND MADE CRAFT
FACE PAINTING / COFFEE & FOOD / ART
DISPLAYS / MOTHERS DAY GIFTS
AND SO MUCH MORE**

**CNR TAMBORINE & MERTON ST
JIMBOOMBA**

Friendly reminders and Codes of Conduct and Policies for 2024

We thank you for assisting us with the following reminders and encouraging your student/s to follow our school rules and procedures. If you have any questions or concerns, please do not hesitate to contact the class teacher. Thank you ☺

NO TOYS from home allowed!



Thank you for your understanding!!

Please keep toys at home

Just a friendly reminder that no toys are allowed at school as they can be a distraction to our students. This includes balls, trading cards, grocery store promotions, fidget tools, figurines, toy cars, dolls or games. Toys are expensive for parents and we would hate for them to get lost or broken. We have lots of fun things at school to play with so students do not need to bring anything but themselves!

If toys are found at school they will be collected by the teacher for safe keeping and returned after school. Please have a chat to your child about this to ensure no toys get lost. We thank you for your understanding.

Student Code of Conduct

Our **'Student Code of Conduct'** is based on the Department of Education updated behaviour procedures, which includes clarity of whole school processes, including: minor and major responses to behaviour and our behaviour referral system, protocols around cyber safety, bullying and weapons in schools, and our whole school positive behaviour acknowledgement and rewards system. Our Student Code of Conduct reflects our whole school Positive Behaviour for learning evidence-based approach. The Code of Conduct was endorsed by the P&C in 2021 and is annually endorsed pending any consultative changes. If you are wanting to search for further information on the Department of Education and aligned whole school behaviour management processes, you can click on the Student Code of Conduct link to peruse further information.

Student Dress Code

It is our school community's belief that a school uniform is an important part of a student's life at school. A 'Student Dress Code' promotes a safe and supportive teaching and learning environment and outlines standards of acceptable dress and aspects of the personal presentation of students. This 'Student Dress Code' has been developed in consultation with the school community and in accordance with the Education (General Provisions) Act 2006 (Sections 360-363) and the Department of Education procedure: Student dress code. All school stakeholders are expected to comply with the student dress code which aligns and is supported by the Student Code of Conduct, The P & C Association endorsed the [student dress code](#) on 19 November 2020. Please note that any new uniform additions (newly designed hat, sports shirt and newly designed uniform shirt only) parents are given a three-year transition time to purchase these items. Our three-year uniform transition time is November 2023. Uniforms can be purchased online through the school locker using the following link: <https://theschoollocker.com.au/schools/gleneagle-state-school-gleneagle>

Homework Policy

Homework provides students with opportunities to consolidate their classroom learning and pattern behaviour for lifelong learning beyond the classroom. The setting of homework takes into account the need for students to have a balanced lifestyle. This includes sufficient time for family, recreation, cultural pursuits, and other activities. The Gleneagle State School Homework Policy has been developed based on research, in consultation with the school community and staff, and in line with Department of Education Queensland requirements. Access the Homework Policy [here](#).

Code of Conduct for School Students Travelling on Buses

We are required to share with you the Code of Conduct for School Students Travelling on Buses. To keep other passengers and bus drivers safe and comfortable, all school students are required to comply with the [Code of Conduct for School Students Travelling on Buses \(PDF, 6.5MB\)](#). The code sets out the expected behaviour of students while travelling on the bus and the consequences for breaching the code, and provides a framework to manage student misconduct. The guiding principles reinforce the roles and responsibilities of bus operators, parents, schools and other stakeholders who play a key role in the safe travel of school students. They encourage stakeholders to collaborate to ensure students are educated on the code of conduct and to work together to identify and address issues as they arise. The code and guiding principles are initiatives of the Bus Safety Committee chaired by the Assistant Minister for Transport and including representatives from key government agencies, the bus industry, a union, and school parent groups.

Parent and Community Code of Conduct

The Parent and Community Code of Conduct (the Code) aims to support schools to clearly communicate the conduct expected of parents, carers and visitors while they're on state school grounds, at school activities and interacting with others in the school community. Queensland Government is committed to tackling the growing issue of violent and abusive behaviour across school communities. The Respect our staff, respect our school campaign aims to create safer and more respectful communities across Queensland state schools. The safety of our students and staff is the number one priority and we can all play our part in ensuring that our schools are safe and respectful places to be. Violent or abusive behaviour will not be tolerated in our schools. It's not just a courtesy. It's the law. Access the Community and Parent Code of Conduct [here](#).

Parent/Caregiver Teacher Communication

Our teachers are excellent dedicated professionals who continue to have a renewed focus on professional learning and who always endeavour to keep you informed. We hope that these feedback opportunities assist to keep you well informed. Effective communication is the key to all successful relationships. The communication placemat will help direct any communication queries you may have and works in conjunction with the Department of Education Parent Code of Conduct and the Occupational Violence and Aggression Prevention Campaign. Working together in positive partnership with parents and caregivers is beneficial to enhancing success for students. From time to time an issue may arise and it is vital how that issue is problem solved. It is never okay to abuse staff and this behaviour is not acceptable. We thank all parents and caregivers who always communicate respectfully with our team and who role model how to resolve any problems that may arise. The behaviour we role model is the behaviour we expect to see from our students, your children. Access the Communication Placemat [here](#).

Our [Customer Compliment and Complaints Process](#) has been published on our website which outlines our school processes for Parent/Carer feedback about compliments and information to support a complaints process. This document also contains our communication placemat that directs parents and carers to the appropriate channel and person for communication. Our procedure was endorsed on behalf of the Gleneagle State School P & C Committee on 18 March 2024 and was emailed to all families on 19 March 2024. If you have any questions or concerns in relation to this document, please do not hesitate to contact us.